

ESL Lesson Plan

Pray for your students and yourself.

Date used:

Name of book, lesson title and/or number, pages: _____

Lesson objective: _____

Visual or teaching aids needed: _____

Devotion Time

(5 minutes: Scripture verse followed by prayer, presented at some point during class)

Greeting (5 minutes: warm-up activity, homework review, and/or topic introduction, followed by opening prayer)

Introduce New Vocabulary (15 minutes: 8-12 words, presented with visuals or mime, using TPR, repetition, and dictation drills)

Sentences Using Vocabulary (15 minutes: grammar explanation as needed, followed by repetition, substitution, question/answer and/or chain drills)

Pronunciation Practice (5 minutes for beginner, 10 minutes for intermediate/advanced)

Communication Practice Activities (40 minutes: include a minimum of five)

Closing (5 minutes: review new words and/or give homework assignment, ending with prayer)

1. Find someone who has a middle-aged friend.

Do you have...?

2. Find someone who has a cheerful niece or nephew.

Do you have...?

3. Find someone who has a shy niece or nephew.

Do you have...?

4. Find someone who moved into their home this year.

Did you move into...?

5. Find someone who moved out of their home last year.

Did you move out of...?

6. Find someone who was a curious child.

Were you a...?

7. Find someone who has a kind neighbor.

Do you have...?

8. Find someone who feels confident about his/her cooking.

Do you feel...?

9. Find someone who is polite to teachers.

Are you polite to...?

| | |
|------------------------------------|---|
| Why are you running? | Because I need to exercise. |
| Why are you washing the dishes? | Because they are dirty. |
| Why are you going to the pharmacy? | Because I need to get my medicine. |
| Why did you get a ticket? | Because I was driving too fast. |
| Why did you give her a gift? | Because it was her birthday. |
| Why did you go to the library? | Because I wanted to check out some books. |

| | |
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| Why did you give her a gift? | Because it was her birthday. |
| Why did you go to the library? | Because I wanted to check out some books. |

| | |
|---|---------------------------------------|
| Why are you going to the grocery store? | Why are you wearing a coat? |
| Why did you take an umbrella? | Why are you repairing the door? |
| Why did you get a ticket? | Why are you going to the post office? |
| Why are you going to the doctor? | Why are you going to the dentist? |
| Why are you washing the dishes? | Why are you moving out of your house? |

| | |
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| | |
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| Why are you washing the dishes? | Why are you moving out of your house? |

1. How much does a family membership cost?

2. What time are fitness classes on Thursdays?

3. How much do events cost for each person?

4. In the gymnasium, you have to wear _____ shoes.

5. On what day is the pool closed?

6. What time are art classes on Fridays?

7. What time does the pool open on Tuesdays?

8. What is the fee to use a basketball in the gym?

Please encourage your students to respond with complete sentences, using he or she.

Partner A

| Name | What Is He/She Doing? | Where? |
|-------------|------------------------------|---------------|
| Luke (he) | | art room |
| Mike (he) | | office |
| Anna (she) | swimming | |
| Toni (she) | going to fitness class | |
| James (he) | | gym |

What's _____ doing at the rec center?

Where is _____?

Partner B

| Name | What Is He/She Doing? | Where? |
|-------------|------------------------------|---------------|
| Luke (he) | signing up for art class | |
| Mike (he) | getting a membership | |
| Anna (she) | | pool |
| Toni (she) | | fitness room |
| James (he) | playing basketball | |

What's _____ doing at the rec center?

Where is _____?

Plains High School Information Sheet

Important Dates for the Fall Semester:

- August 5: Register for classes, 8:00 am - 4:00 pm
- August 10: Meet the Principal, 2:30 - 5:00 pm
- August 21: First day of first semester classes
- September 2: Labor Day - No school
- October 22: Parent-Teacher Conferences, 2:30 - 8:00 pm
- November 11: Teacher Workday - No school
- November 27-29: Thanksgiving Break - No school
- December 16-20: First Semester Exams
- December 23-January 3: Winter Break - No school

Important Dates for the Spring Semester:

- January 6: First day of second semester classes
- January 20: Teacher Workday - No school
- February 25: Parent-Teacher Conferences, 2:30 - 8:00 pm
- March 31 - April 4: Spring Break - No school
- May 26-30: Second Semester Exams
- May 30: Last day of school
- June 7: Graduation

1. When do students register for classes? _____

2. On what day can people meet the principal? _____

3. What is the first day of classes in the fall semester?

4. When is Labor Day? _____

5. When are parent-teacher conferences in the fall semester?

6. When are the first semester exams? _____

7. When is Winter Break? _____

8. When are parent-teacher conferences in the spring semester?

9. When are second semester exams? _____

10. What is the last day of school in the spring semester?

Please encourage your students to respond with complete sentences.

What day is the _____ ?

What event is on _____ ?

Partner A

| Date | Event |
|--------------|--------------------------------------|
| August 2 | |
| | School rules and information meeting |
| August 6 | Meet the principal meeting |
| August 7 | First day of the first semester |
| September 2 | |
| September 24 | Parent-Teacher Conference |

What day is the _____ ?

What event is on _____ ?

Partner B

| Date | Event |
|-------------|--------------------------------------|
| August 2 | Day to register for classes |
| August 5 | School rules and information meeting |
| August 6 | |
| | First day of the first semester |
| September 2 | Holiday - No school |
| | Parent-Teacher Conference |

Parent-Teacher Conference Role Play

Dialogue 1:

A: Hello, I'm Mr./Ms. Sayeed, the teacher. Thank you for coming.

B: Hi, I'm Beth's parent.

A: Do you have any questions for me?

B: Yes. How is Beth's behavior?

A: Her behavior is great. She follows the rules and works hard.

B: That's great to hear. Thank you.

Parent-Teacher Conference Role Play

Dialogue 2:

A: Hello, I'm Mr./Ms. Smith, the teacher. Thank you for coming.




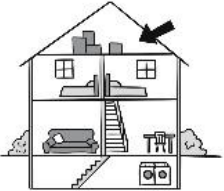




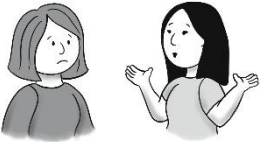
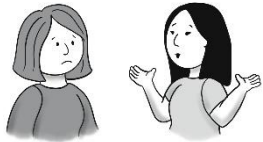

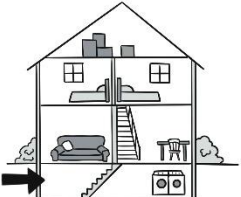
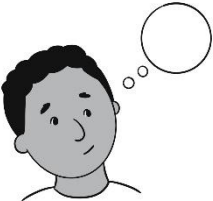
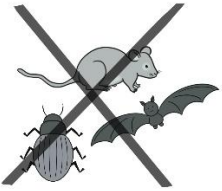
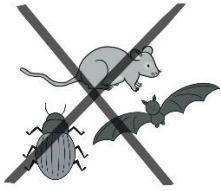
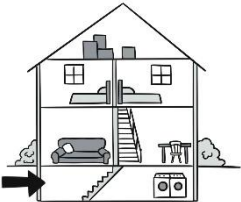


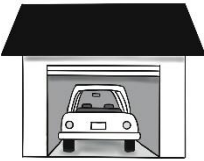
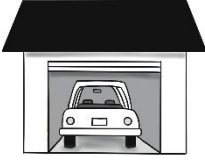
B: Hi, I'm Joseph's parent.

A: Do you have any questions for me?

B: Yes. How is Joseph doing in your class?

A: He did well on his exam, but sometimes he doesn't do his homework.

B: Thank you for telling me.

| | | | |
|---|---|--|---|
| <p>bat</p>  | <p>bat</p>  | <p>insect</p>  | <p>attic</p>  |
| <p>insect</p>  | <p>mouse</p>  | <p>mouse</p>  | <p>attic</p>  |
| <p>What's wrong?</p>  | <p>What's wrong?</p>  | <p>think</p>  | <p>basement</p>  |
| <p>think</p>  | <p>remove</p>  | <p>remove</p>  | <p>basement</p>  |
| <p>landlord</p>  | <p>landlord</p>  | <p>garage</p>  | <p>garage</p>  |

Please encourage your students to respond with complete sentences, using he or she when appropriate.

Partner A

| | Name (Who?) | Problem |
|----|-------------|------------------------|
| 1. | | mice in his attic |
| 2. | | insects in his bedroom |
| 3. | Anna (she) | |
| 4. | Susan (she) | |
| 5. | | bats in his garage |
| 6. | Kara (she) | |

Who had _____?

Why did _____ call the landlord?

Partner B

| | Name (Who?) | Problem |
|----|-------------|-------------------------|
| 1. | Luke (he) | |
| 2. | Mike (he) | |
| 3. | | a bat in her attic |
| 4. | | a mouse in her basement |
| 5. | Chris (he) | |
| 6. | | insects in her kitchen |

Who had _____?

Why did _____ call the landlord?

Please encourage your students to respond in sentences starting with he/she got or he/she should.

What alert did _____ get?

What should _____ do?

Partner A

| Name | Alert | Should |
|-------------|------------------|------------------------------|
| Luke (he) | | boil the water |
| Mike (he) | | keep the plants warm |
| Anna (she) | a wildfire alert | |
| Susan (she) | a fog alert | |
| Chris (he) | | call the electricity company |

What alert did _____ get?

What should _____ do?

Partner B

| Name | Alert | Should ... |
|-------------|----------------------|-------------------|
| Luke (he) | an earthquake alert | |
| Mike (he) | a freeze alert | |
| Anna (she) | | leave home |
| Susan (she) | | drive carefully |
| Chris (he) | a power outage alert | |

| | | | |
|-------------------------------------|------------------------------------|---------------------------------------|----------------------------------|
| Earthquake Alert! Move 2 spaces. | Landslide Alert! Move 4 spaces. | Boil Water Warning! Move 1 space. | Power Outage! Move 3 spaces. |
| Drought Alert! Move 4 spaces. | Freeze Alert! Move 1 space. | Wildfire Alert! Move 2 spaces. | Fog Alert! Move 3 spaces. |
| Earthquake Alert! Move 3 spaces. | Landslide Alert! Move 2 spaces. | Boil Water Warning! Move 2 spaces. | Power Outage! Move 1 space. |
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Follow Your Emergency Plan - Group 1

- Go to your meeting place.
 - Get your important documents.
 - Make your emergency kit. Take it with you.
 - Turn off the water at the water shut-off valve.
 - Turn off the gas at the gas shut-off valve.
 - Look for damage.
 - Follow the emergency route.
 - Stay at your safe place.
-

Follow Your Emergency Plan - Group 2

- Go to your meeting place.
 - Turn off the water at the water shut-off valve.
 - Look for damage.
 - Make your emergency kit. Take it with you.
 - Get your important documents.
 - Turn off the gas at the gas shut-off valve.
 - Follow the emergency route.
 - Stay at your safe place.
-

Follow Your Emergency Plan - Group 3

- Go to your meeting place.
- Turn off the gas at the gas shut-off valve.
- Turn off the water at the water shut-off valve.
- Get your important documents.
- Make your emergency kit. Take it with you.
- Look for damage.
- Follow the emergency route.
- Stay at your safe place.

Please encourage your students to respond in sentences starting with he/she will or there is.

Partner A

| Name | Emergency Plan | Problem |
|-------------|----------------------------|-------------|
| Jamal (he) | Follow the escape route | |
| Mike (he) | Use the gas shut-off valve | |
| Anna (she) | | a landslide |
| Sofia (she) | | a tornado |
| Martin (he) | Take the emergency kit | |
| Lupe (she) | | a wildfire |

What's in _____'s emergency plan?


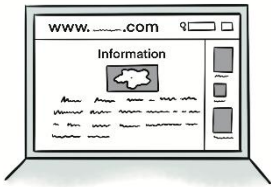

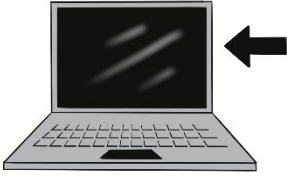


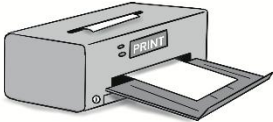
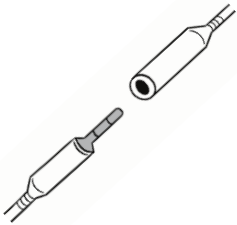
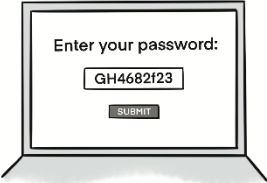

What's _____'s problem?

Partner B

| Name | Emergency Plan | Problem |
|-------------|--------------------------|---------------|
| Jamal (he) | | a wildfire |
| Mike (he) | | an earthquake |
| Anna (she) | Look for damage | |
| Sofia (she) | Go to a safe place | |
| Martin (he) | | a hurricane |
| Lupe (she) | Take important documents | |

What's in _____'s emergency plan?

What's _____'s problem?

| | | | |
|---|---|--|---|
| screen | laptop | password | virus |
| antivirus program | printer | website | lose |
| receive | connect |  |  |
|  |  |  |  |
|  |  |  |  |

| | |
|---|--|
| My printer is broken. | My printer isn't broken. |
| His laptop works. | His laptop doesn't work. |
| Her computer got a virus. | Her computer didn't get a virus. |
| She can connect to the internet. | She can't connect to the internet. |
| We have a new password. | We don't have a new password. |
| My screen was broken last night. | My screen wasn't broken last night. |
| I will go to the computer repair store. | I won't go to the computer repair store. |
| They were going to play computer games. | They weren't going to play computer games. |
| We are happy with our new laptop. | We aren't happy with our new laptop. |
| He bought a new screen. | He didn't buy a new screen. |

1. A: I need to pack lunch for work tomorrow. Do we have _____ lunch box?
B: Yes. Take _____ yellow lunch box. It's in the closet.
 2. A: Don't forget to pick up _____ pizza for dinner today.
B: Sure, I'll get _____ pizza after work.
 3. A: Did you set _____ alarm for tomorrow?
B: Yes, I set _____ alarm on my phone.
 4. A: Could you bring me _____ clean shirt from the laundry?
B: Sure. I got _____ blue shirt.
 5. A: Please remember to buy _____ orange at the store today.
B: I bought it yesterday. _____ orange is in the kitchen.
-

1. A: I need to pack lunch for work tomorrow. Do we have _____ lunch box?
B: Yes. Take _____ yellow lunch box. It's in the closet.
2. A: Don't forget to pick up _____ pizza for dinner today.
B: Sure, I'll get _____ pizza after work.
3. A: Did you set _____ alarm for tomorrow?
B: Yes, I set _____ alarm on my phone.
4. A: Could you bring me _____ clean shirt from the laundry?
B: Sure. I got _____ blue shirt.
5. A: Please remember to buy _____ orange at the store today.
B: I bought it yesterday. _____ orange is in the kitchen.

| | | |
|--|---|---|
| You forgot to take out the trash. Move back 2. | You remembered to take out the recycling. Move forward 4. | You forgot to set an alarm. Move back 1. |
| You remembered to pick up your friend. Move forward 5. | You remembered to do the laundry. Move forward 4. | You forgot to take out the trash. Move back 1. |
| You remembered to pack a lunch. Move forward 3. | You forgot to pack a lunch. Move back 2. | You remembered to pay taxes. Move forward 5. |
| You forgot to pay taxes. Move back 3. | You remembered to get gas. Move forward 6. | You forgot to do the laundry. Move back 1. |
| You forgot to pick up your sister. Move back 2. | You forgot to make a to-do list. Move back 3. | You remembered to take out the trash. Move forward 6. |
| You forgot to take out the recycling. Move back 2. | You remembered to set an alarm. Move forward 4. | You forgot to get gas. Move back 2. |

| | | |
|--|---|---|
| You forgot to take out the trash. Move back 2. | You remembered to take out the recycling. Move forward 4. | You forgot to set an alarm. Move back 1. |
| You remembered to pick up your friend. Move forward 5. | You remembered to do the laundry. Move forward 4. | You forgot to take out the trash. Move back 1. |
| You remembered to pack a lunch. Move forward 3. | You forgot to pack a lunch. Move back 2. | You remembered to pay taxes. Move forward 5. |
| You forgot to pay taxes. Move back 3. | You remembered to get gas. Move forward 6. | You forgot to do the laundry. Move back 1. |
| You forgot to pick up your sister. Move back 2. | You forgot to make a to-do list. Move back 3. | You remembered to take out the trash. Move forward 6. |
| You forgot to take out the recycling. Move back 2. | You remembered to set an alarm. Move forward 4. | You forgot to get gas. Move back 2. |

“Do you...?”

1. Find someone who sets an alarm every day.

2. Find someone who picks up his/her child from school.

3. Find someone who takes out the recycling.

4. Find someone who does laundry.

5. Find someone who packs a lunch for work or school.

6. Find someone who gets gas one time per week.

7. Find someone who forgets to get gas sometimes.

8. Find someone who makes a to-do list.

Please encourage your students to respond in sentences starting with he/she is or he/she needs his/her.

What is _____ doing today?

What document does _____ need?

Partner A

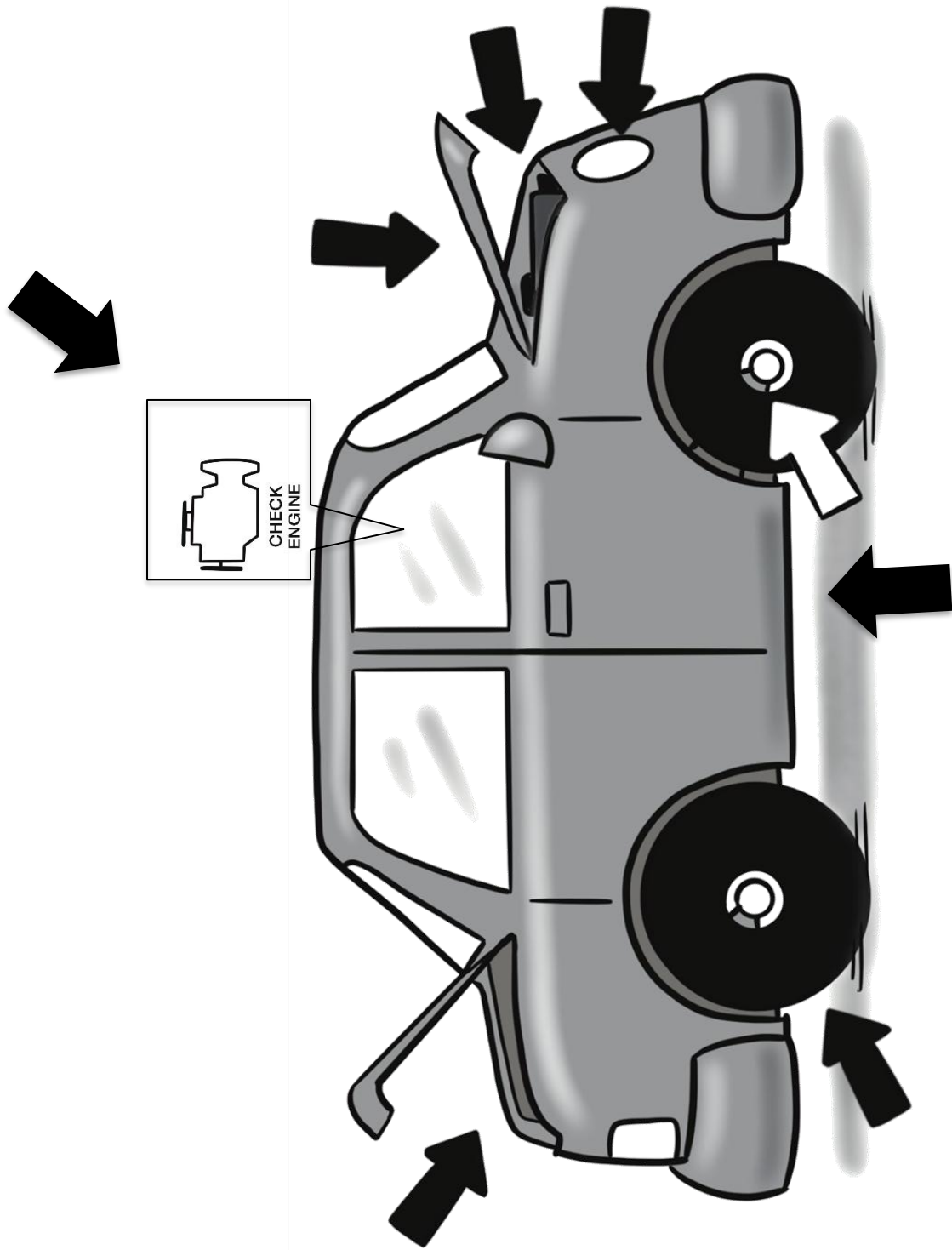
| Name | What's She/He Doing? | Document Needed |
|-----------------|-----------------------------|------------------------|
| Mila (she) | Asking about a warranty | |
| Ana Maria (she) | Going for a test drive | |
| Brian (he) | | registration |
| Dennis (he) | | driver's license |
| Lucy (she) | Getting a loan | |




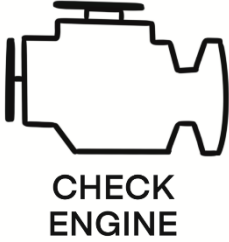




What is _____ doing today?

What document does _____ need?

Partner B

| Name | What's She/He Doing? | Document Needed |
|-----------------|-----------------------------|------------------------|
| Mila (she) | | warranty |
| Ana Maria (she) | | driver's license |
| Brian (he) | Getting new license plates | |
| Dennis (he) | Getting a car title | |
| Lucy (she) | | insurance |



| | |
|--|--|
|  <p>oil change</p> |  <p>trunk</p> |
|  <p>brakes</p> |  <p>check engine light</p> |
|  <p>engine</p> |  <p>flat tire</p> |
|  <p>headlight</p> |  <p>hood</p> |

Please encourage your students to respond in complete sentences, starting with her/his or she'll/he'll.

What is _____'s problem?

What will _____ do?

Partner A

| Name | Problem | What Will He/She Do? |
|--------------|--------------------------|-----------------------------|
| Adrian (he) | | change the tire |
| Gabriel (he) | | go to a mechanic |
| Aya (she) | check engine light is on | |
| Mia (she) | needs a new headlight | |
| Lina (she) | brakes aren't working | |
| Nic (he) | | change his oil |

What is _____'s problem?

What will _____ do?

Partner B

| Name | Problem | What Will He/She Do? |
|--------------|---------------------|-----------------------------|
| Adrian (he) | a flat tire | |
| Gabriel (he) | a strange noise | |
| Aya (she) | | go to a mechanic |
| Mia (she) | | change the headlight |
| Lina (she) | | get new brakes |
| Nic (he) | needs an oil change | |

Example:

Car A is **the safest**.

Car B is **the most dangerous**.

Car C is _____.

Station 1: (small/big)

Car A is _____.

Car B is _____.

Car C is _____.

Station 2: (small/large)

Trunk A is _____.

Trunk B is _____.

Trunk C is _____.

Station 3: (small/large)

Hood A is _____.

Hood B is _____.

Hood C is _____.

Station 4: (good/bad)

Car A's damage is _____.

Car B's damage is _____.

Car C's damage is _____.

Station 5: (cheap/expensive)

Car A is _____.

Car B is _____.

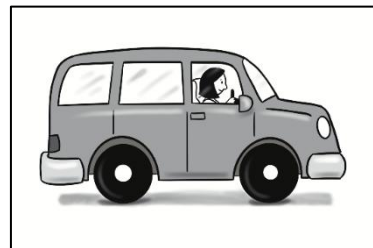
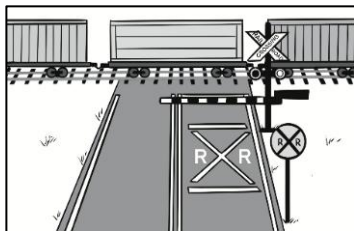
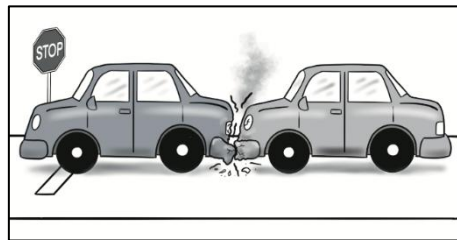
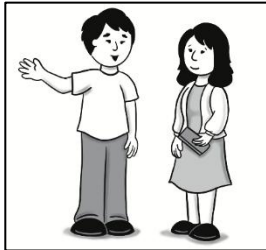
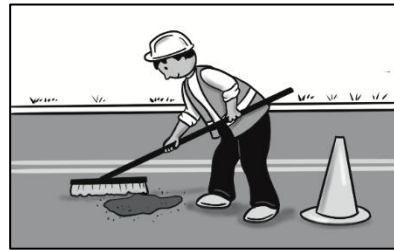
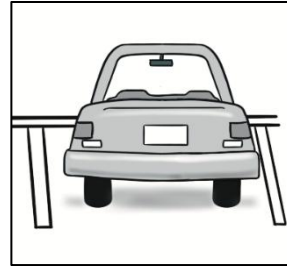
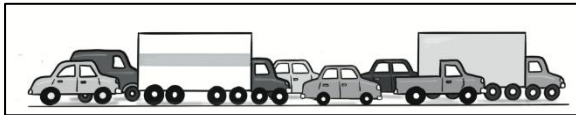
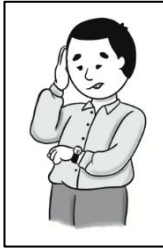
Car C is _____.

Station 6: (old/new)

Car A is _____.

Car B is _____.

Car C is _____.



| | | |
|--|---|---|
| <p>I was going on a drive when I got lost. Go back 2 spaces.</p> | <p>I was going on a drive when I was in a traffic jam. Go back 1 space.</p> | <p>I was going on a drive when I stopped because of road work. Go back 1 space.</p> |
| <p>I was going on a drive when a police officer pulled me over. Go back 2 spaces.</p> | <p>I was going on a drive when I was in a traffic jam. Go back 1 space.</p> | <p>I was going on a drive when I stopped to ask for directions. Go back 1 space.</p> |
| <p>I was going on a drive when I stopped at a railroad crossing. Go back 2 spaces.</p> | <p>I was going on a drive when I saw a car crash and I stopped to help. Go back 2 spaces.</p> | <p>I was going on a drive when I stopped, but I couldn't find a parking space. Go back 1 space.</p> |
| <p>I was going on a drive when I was delayed because of a traffic jam. Go back 1 space.</p> | <p>I was going on a drive when I was delayed because I got lost. Go back 2 spaces.</p> | <p>I was going on a drive when I got lost and had to ask for directions. Go back 2 spaces.</p> |
| <p>I was going on a drive when a police officer pulled me over and I was delayed. Go back 1 space.</p> | <p>I was going on a drive when I had a car crash. Go back 4 spaces.</p> | <p>I was going on a drive when I was delayed because of road work. Go back 1 space.</p> |
| <p>I was going on a drive when I stopped for a train at a railroad crossing. Go back 2 spaces.</p> | <p>I was going on a drive when I saw a car crash and a traffic jam. Go back 1 space.</p> | <p>I was going on a drive when I couldn't find a parking space at the store. Go back 1 space.</p> |

Set 1

| | | |
|---|--------------------|-----------------------------------|
| I'm really sorry that I missed your birthday party. | I had a car crash. | Can we go get ice cream together? |
|---|--------------------|-----------------------------------|

Set 2

| | | |
|---|---|--------------------------------------|
| I had to stop at a railroad crossing for a long time. | I'm so sorry for being late to the meeting. | I will leave home earlier next time. |
|---|---|--------------------------------------|

Set 3

| | | |
|---------------------------------|----------------------------------|-----------------------------------|
| Next time, I will walk to work. | I couldn't find a parking space. | I'm very sorry for being delayed. |
|---------------------------------|----------------------------------|-----------------------------------|

Set 1

| | | |
|---|--------------------|-----------------------------------|
| I'm really sorry that I missed your birthday party. | I had a car crash. | Can we go get ice cream together? |
|---|--------------------|-----------------------------------|

Set 2

| | | |
|---|---|--------------------------------------|
| I had to stop at a railroad crossing for a long time. | I'm so sorry for being late to the meeting. | I will leave home earlier next time. |
|---|---|--------------------------------------|

Set 3

| | | |
|---------------------------------|----------------------------------|-----------------------------------|
| Next time, I will walk to work. | I couldn't find a parking space. | I'm very sorry for being delayed. |
|---------------------------------|----------------------------------|-----------------------------------|

| | |
|---|---|
| <p>You are driving in a new city. You get lost.</p> | <p>You are going to a doctor's appointment, but then you are in a traffic jam and you are delayed.</p> |
| <p>You wake up late. You are late for a meeting with your boss.</p> | <p>You are close to a railroad crossing and you see a train coming. You don't want to wait for the train.</p> |
| <p>You are going to English class and you have a car crash.</p> | <p>You are late for work. You drive in road work and you have to drive slowly.</p> |
| <p>You are at the hospital to visit a friend. You can't find a parking space.</p> | <p>You are going to a friend's house for dinner. A police officer pulls you over because you aren't wearing a seatbelt.</p> |

| | |
|---|---|
| <p>You are driving in a new city. You get lost.</p> | <p>You are going to a doctor's appointment, but then you are in a traffic jam and you are delayed.</p> |
| <p>You wake up late. You are late for a meeting with your boss.</p> | <p>You are close to a railroad crossing and you see a train coming. You don't want to wait for the train.</p> |
| <p>You are going to English class and you have a car crash.</p> | <p>You are late for work. You drive in road work and you have to drive slowly.</p> |
| <p>You are at the hospital to visit a friend. You can't find a parking space.</p> | <p>You are going to a friend's house for dinner. A police officer pulls you over because you aren't wearing a seatbelt.</p> |

| | | |
|-------------------------|--------------------------|----------------------------|
| Give it to her. | Give her the recipe. | Give him the ingredients. |
| Give them to him. | Give me the baby girl. | Give her to me. |
| Give them the baby boy. | Give him to them. | Give me the measuring cup. |
| Give it to me. | Give us the tablespoons. | Give them to us. |

Read the recipe and answer the questions.

| Vanilla Cake | | |
|--|--|---------------------------|
| Ingredients: | | |
| 1 cup of sugar | $\frac{1}{2}$ cup of soft butter | 2 eggs |
| 2 teaspoons of vanilla | 1 $\frac{1}{2}$ cups of flour | $\frac{1}{2}$ cup of milk |
| | 1 $\frac{3}{4}$ teaspoons of baking powder | |
| Instructions: | | |
| 1) Turn on the oven to 350°F. | | |
| 2) Stir the sugar and soft butter in a large bowl. Stir in the eggs and vanilla. | | |
| 3) In a different bowl, stir the flour and baking powder, then put them in the first bowl. Stir. | | |
| 4) Put the milk in the bowl. Stir again. | | |
| 5) Put the mixture in a cake pan. | | |
| 6) Bake in the oven for 30 to 40 minutes. | | |
| 7) Enjoy! | | |

Recipe adapted from <https://www.allrecipes.com/recipe/17481/simple-white-cake/>

1. What dessert does this recipe make? _____
2. How much flour should you put in this cake? _____
3. What should you use to put the flour in the cake? _____
4. How many eggs should you put in this cake? _____
5. What are the ingredients in this cake?

6. How much vanilla should you put in this cake? _____
7. What should you do after you put the milk in the bowl? _____
8. How long should you bake the cake? _____

| | | |
|--|--|---|
| I _____ follow a recipe when I cook. | I _____ cook dinner for my family. | I _____ use measuring spoons when I bake. |
| I _____ try new ingredients when I cook. | I _____ eat dinner at 6:00 pm. | I _____ use measuring cups when I cook. |
| I _____ stir soup when I'm cooking it. | I _____ make breakfast in the morning. | I _____ buy ingredients when I go shopping. |
| I _____ bake desserts on the weekends. | I _____ eat desserts. | I _____ eat lunch at 12:00. |

| | | |
|--|--|---|
| I _____ follow a recipe when I cook. | I _____ cook dinner for my family. | I _____ use measuring spoons when I bake. |
| I _____ try new ingredients when I cook. | I _____ eat dinner at 6:00 pm. | I _____ use measuring cups when I cook. |
| I _____ stir soup when I'm cooking it. | I _____ make breakfast in the morning. | I _____ buy ingredients when I go shopping. |
| I _____ bake desserts on the weekends. | I _____ eat desserts. | I _____ eat lunch at 12:00. |

“Do you...?”

1. Find someone who eats dairy every day.

2. Find someone who likes to eat peanuts.

3. Find someone who likes to eat nuts.

4. Find someone who drinks tea with honey.

5. Find someone who drinks tea without honey.

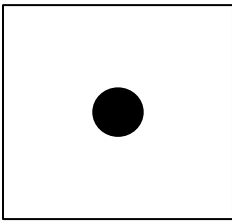
6. Find someone who makes a special dish for birthday meals.

7. Find someone who wants to eat steak at a restaurant.

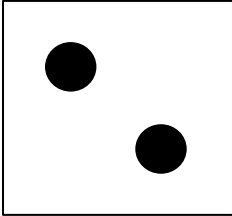
8. Find someone who always orders water to drink at a restaurant.

| | | |
|----------------------------|--------------------------|-------------------------|
| A sandwich with bacon | A sandwich without bacon | A cup of tea with honey |
| A cup of tea without honey | Pasta with dairy | Pasta without dairy |
| A cake without nuts | A cake with nuts | A salad with peanuts |
| A salad without peanuts | A salad without peanuts | A salad with peanuts |
| A sandwich with bacon | A sandwich without bacon | A cup of tea with honey |
| A cup of tea without honey | Pasta with dairy | Pasta without dairy |
| A cake without nuts | A cake with nuts | |

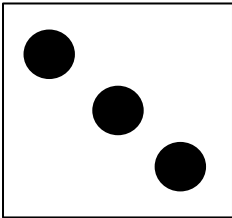
Waiter: Are you ready to order?



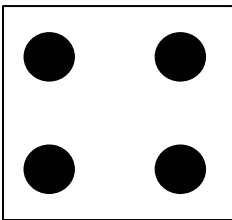
I'm almost ready. (roll again)



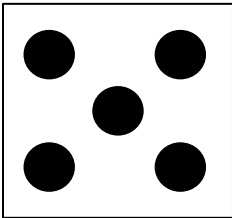
Is this dish made with _____? I'm allergic. (roll again)
(nuts, dairy, honey, peanuts)



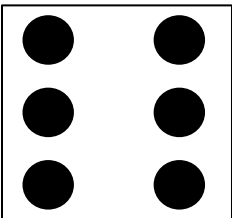
Yes, I'm ready. I'd like to order _____.
(chicken, a steak, a sandwich, soup)



I'm almost ready. (roll again)



Is there _____ in this dish? (roll again)
(bacon, meat, pork, beef, chicken, dairy, honey)



Yes, I'd like to order _____, please.
(a steak, a salad, a sandwich, pasta)

| | | | |
|---------|-----------------------|---------------------|------------|
| A snack | A vegetarian sandwich | A chocolate dessert | A steak |
| A dog | A cat | A fish | A football |
| \$100 | A big hat | A computer | A bike |

| | | | |
|---------|-----------------------|---------------------|------------|
| A snack | A vegetarian sandwich | A chocolate dessert | A steak |
| A dog | A cat | A fish | A football |
| \$100 | A big hat | A computer | A bike |

| | | | |
|---------|-----------------------|---------------------|------------|
| A snack | A vegetarian sandwich | A chocolate dessert | A steak |
| A dog | A cat | A fish | A football |
| \$100 | A big hat | A computer | A bike |

| | |
|---|---|
| He is nervous about visiting his American friend's house because he doesn't eat meat. | She is a vegetarian but someone offered her meat. |
| She brought food from her culture to work, but no one knows what the food is. | He is nervous about going to a new job. |
| She is hungry, but she already ate lunch. | He offered tea to his guest, but the guest refused. |
| He doesn't want to be rude, but he doesn't know what to do at an American's house. | She has a special diet. She doesn't know if the restaurant has food that she can eat. |

| | |
|---|---|
| He is nervous about visiting his American friend's house because he doesn't eat meat. | She is a vegetarian but someone offered her meat. |
| She brought food from her culture to work, but no one knows what the food is. | He is nervous about going to a new job. |
| She is hungry, but she already ate lunch. | He offered tea to his guest, but the guest refused. |
| He doesn't want to be rude, but he doesn't know what to do at an American's house. | She has a special diet. She doesn't know if the restaurant has food that she can eat. |

Adjective Cards

| | | |
|--------|---------|---------|
| Rude | Nervous | Rude |
| Polite | Calm | Nervous |

Situation Cards

| | | |
|--|--|--|
| You are going to a new English class for the first time. | You are ordering food in a restaurant. | You are visiting an American friend's house. |
| You are riding the bus. | You are shopping in the grocery store. | You are at a meeting at your child's school. |

1. Do you have any lemonade?

Yes, we have some lemonade. / No, we don't have any lemonade.

2. Did you grill any shrimp?

3. Were there any cookouts today?

4. Did they roast any marshmallows?

5. Do we have any corn?

6. Did you order takeout?

7. Are you burning the steaks?

“Do you?....”

1. Find someone who has cookouts with family or friends.

2. Find someone who is embarrassed if he/she burns food.

3. Find someone who likes to roast marshmallows.

4. Find someone who grills meat at cookouts.

5. Find someone who likes to eat shrimp.

6. Find someone who orders takeout one time every month.

7. Find someone who makes lemonade with real lemons.

8. Find someone who grills corn.

Please encourage your students to respond in sentences starting with he/she or he/she should.

What is _____'s problem?

What was the doctor's advice for _____?

Partner A

| Name | Problem | Doctor's Advice |
|-------------|----------------------------|------------------------|
| Luke (he) | isn't getting enough sleep | |
| Mike (he) | Is smoking | |
| Anna (she) | | watch your diet |
| Susan (she) | | relax more |
| Chris (he) | Has stomach pain | |

What is _____'s problem?

What was the doctor's advice for _____?

Partner B

| Name | Problem | Doctor's Advice |
|-------------|------------------------|------------------------|
| Luke (he) | | go to bed earlier |
| Mike (he) | | quit smoking |
| Anna (she) | eats unhealthy food | |
| Susan (she) | Is nervous and worried | |
| Chris (he) | | avoid sweets |

| | |
|--------------------------------|---|
| Getting regular checkups means | visiting the doctor one time every year. |
| Getting more sleep means | going to bed earlier or sleeping later. |
| Quitting smoking means | not smoking cigarettes. |
| Jogging means | exercising. It's like running but slower. |
| Relaxing means | doing things that make you feel calm and happy. |
| Watching your diet means | eating fruits, vegetables, and other healthy foods. |
| Avoiding sweets means | not eating a lot of desserts with sugar. |

| | |
|--|---|
| <p>“I’m really tired. Every night, I go to bed late, but I still can’t sleep! I know that I need to get more sleep. What should I do?”</p> | <p>“I don’t feel well. I’m not sick, but I don’t feel very healthy. What should I do?”</p> |
| <p>“I love eating sweets, but when I eat them, my stomach hurts. What should I do?”</p> | <p>“I want to eat healthier and lose weight, but I’m busy. I buy food without thinking about if it is healthy. What should I do?”</p> |
| <p>“I’m thinking about quitting smoking, but I don’t know if I can do it. I tried last year, but it didn’t work. What should I do?”</p> | <p>“I really don’t like exercising, but I know it’s good for me. I tried jogging, but I was so unhappy! What should I do?”</p> |

| | | |
|---|--|--|
| #1 I have a backache. Who has an earache? | I have an earache. Who has a stomachache? | I have a stomachache. Who has a headache? |
| I have a headache. Who has a toothache? | I have a toothache. Who has a backache? | |

| | | |
|---|--|--|
| #1 I have a backache. Who has an earache? | I have an earache. Who has a stomachache? | I have a stomachache. Who has a headache? |
| I have a headache. Who has a toothache? | I have a toothache. Who has a backache? | |

| | | |
|---|--|--|
| #1 I have a backache. Who has an earache? | I have an earache. Who has a stomachache? | I have a stomachache. Who has a headache? |
| I have a headache. Who has a toothache? | I have a toothache. Who has a backache? | |

| | |
|--|---|
| When did you come to the United States? | Did you have the flu one month ago? |
| When was the last time you had a sore throat? | When was the last time you had a cold? |
| When did you visit a patient in the hospital? | What did you eat three hours ago? |
| When did you start coming to this English class? | Did you go to the hospital two years ago? |

| | |
|--|---|
| When did you come to the United States? | Did you have the flu one month ago? |
| When was the last time you had a sore throat? | When was the last time you had a cold? |
| When did you visit a patient in the hospital? | What did you eat three hours ago? |
| When did you start coming to this English class? | Did you go to the hospital two years ago? |

| | |
|--|---|
| When did you come to the United States? | Did you have the flu one month ago? |
| When was the last time you had a sore throat? | When was the last time you had a cold? |
| When did you visit a patient in the hospital? | What did you eat three hours ago? |
| When did you start coming to this English class? | Did you go to the hospital two years ago? |

| | | | |
|--|---|---|---|
| <p>You need a blood test. You are going to the _____.</p> <p>Go 2 spaces.</p> | <p>You're sick and the doctor wants to know what the problem is. He wants to run _____.</p> <p>Go 4 spaces.</p> | <p>At the lab, they will take some _____ for the test.</p> <p>Go 5 spaces.</p> | <p>You are sneezing and coughing and you have a headache. You probably have a _____.</p> <p>Go 1 space.</p> |
| <p>You are sick. Your body hurts, you have a fever, and you're coughing. You have the _____.</p> <p>Go 3 spaces.</p> | <p>You're sick. You are drinking a lot of tea with honey because you have a _____.</p> <p>Go 3 spaces.</p> | <p>You took some very heavy boxes outside and hurt your back. Now, you have a _____.</p> <p>Go 4 spaces.</p> | <p>You are staying in the hospital. You are a _____.</p> <p>Go 1 space.</p> |
| <p>You have a fever and the doctor doesn't know what is wrong. She wants to _____ a test.</p> <p>Go 3 spaces.</p> | <p>The blood test shows that you have a _____ and you need to take medicine.</p> <p>Go 2 spaces.</p> | <p>After you take medicine and rest, you will _____ from being sick.</p> <p>Go 4 spaces.</p> | <p>You go to the hospital to visit your friend who is _____ from a disease.</p> <p>Go 2 spaces.</p> |
| <p>The lab does a test with your _____ to see why you are sick.</p> <p>Go 3 spaces.</p> | <p>At the hospital, the _____ does blood tests for the patients.</p> <p>Go 3 spaces.</p> | <p>At the doctor's office, you fill out papers that say "_____ Information Form."</p> <p>Go 1 space.</p> | <p>Your child wants to eat ice cream to help his sore _____.</p> <p>Go 1 space.</p> |
| <p>Your daughter will stay home from school tomorrow because she has a _____.</p> <p>Go 2 spaces.</p> | <p>You can't go to work today because you are very sick with the _____.</p> <p>Go 2 spaces.</p> | <p>You need to take some pain medicine and be careful when you move because you have a _____.</p> <p>Go 4 spaces.</p> | <p>You are using many tissues for your sneezing because you have a _____.</p> <p>Go 5 spaces.</p> |

| Doctor's Office | Urgent Care | Emergency Room |
|--------------------------------------|---------------------------------------|---|
| You need a checkup. | You are vomiting a lot. | Your friend is unconscious. |
| You need a refill for your medicine. | Your mom has a fever. It's a holiday. | Your daughter has a bad fever. It is 1:00 am. |
| You are a little bit sick. | Your brother has the flu. | You have chest pain. |
| Your daughter needs a checkup. | Your dad cut his finger with a knife. | Your sister can't breathe. |

| Doctor's Office | Urgent Care | Emergency Room |
|--------------------------------------|---------------------------------------|---|
| You need a checkup. | You have a bad stomachache. | Your friend is unconscious. |
| You need a refill for your medicine. | Your mom has a fever. It's a holiday. | Your daughter has a bad fever. It is 1:00 am. |
| You have a bad cold. | Your brother has the flu. | You have chest pain. |
| Your daughter needs a checkup. | Your dad cut his finger with a knife. | Your sister can't breathe. |

She has ___?___ chest pain.

He had to go to ___?___ emergency room.

___?___ cuts sometimes bleed a lot.

___?___ heart attacks are very dangerous.

At ___?___ doctor's office, a woman is feeling dizzy.

___?___ patients are recovering from their heart attacks last week.

___?___ heart attack was very bad.

___?___ broken bones hurt a lot.

___?___ cuts were bleeding a lot, so we went to urgent care.

___?___ emergency rooms help people with the worst health problems.

I'm going to ___?___ urgent care on Electric Road.

___?___ pain in her broken arm was very bad until she took medicine.

___?___ man's hands are bleeding.

___?___ doctors help people every day all over the world.

___?___ two boys broke their arms last month.

___?___ women can't breathe very well.

Today, Dr. Smith is working in ___?___ emergency room.

___?___ children went to the doctor's office for their checkups on Friday.

Please encourage your students to respond in sentences starting with he/she or he/she went to.

What problem did _____ have?

Where did _____ go?

Partner A

| Name | Problem | Where Did He/She Go? |
|---------------|---------------------------------|----------------------|
| Lila (she) | | urgent care |
| Marisol (she) | | the doctor's office |
| Annika (she) | | the emergency room |
| Seth (he) | had chest pain | |
| Roberto (he) | had a big cut that was bleeding | |

What problem did _____ have?

Where did _____ go?

Partner B

| Name | Problem | Where Did He/She Go? |
|---------------|--------------------|----------------------|
| Lila (she) | felt very dizzy | |
| Marisol (she) | had a bad cold | |
| Annika (she) | broke her shoulder | |
| Seth (he) | | the emergency room |
| Roberto (he) | | urgent care |

| | | |
|-------------------|-------------------|---------------------------------|
| I need a checkup. | I have a bad cut. | I have chest pain. |
| I broke my leg. | I have the flu. | I need a refill on my medicine. |

| | | |
|-------------------|-------------------|---------------------------------|
| I need a checkup. | I have a bad cut. | I have chest pain. |
| I broke my leg. | I have the flu. | I need a refill on my medicine. |

| | | |
|-------------------|-------------------|---------------------------------|
| I need a checkup. | I have a bad cut. | I have chest pain. |
| I broke my leg. | I have the flu. | I need a refill on my medicine. |

| | | |
|-------------------|-------------------|---------------------------------|
| I need a checkup. | I have a bad cut. | I have chest pain. |
| I broke my leg. | I have the flu. | I need a refill on my medicine. |

| Doctor's Office | Urgent Care | Emergency Room |
|---|--|--|
| <p>Help these people:</p> <ul style="list-style-type: none"> • checkup • medicine refill <p>Ask for their name.</p> <p>Ask for the problem.</p> <p>Ask if they'd like an appointment tomorrow or say, "I'm sorry, we can't help you here. Please go to _____."</p> <p>If yes, put a mark on their slip.</p> | <p>Help these people:</p> <ul style="list-style-type: none"> • the flu • a bad cut • a bad stomachache <p>Ask for their name.</p> <p>Ask for the problem.</p> <p>Say, "Yes, we can help you" or "I'm sorry, we can't help you here. Please go to _____."</p> <p>If yes, put a mark on their slip.</p> | <p>Help these people:</p> <ul style="list-style-type: none"> • broken bone • chest pain • can't breathe well <p>Ask for their name.</p> <p>Ask for the problem.</p> <p>Say, "Yes, we can help you" or "I'm sorry, we can't help you here. Please go to _____."</p> <p>If yes, put a mark on their slip.</p> |

| | | |
|--|---|--|
| <p>He has a small cut on his hand.</p> <p>(needs to) (doesn't need to)</p> | <p>She is vomiting.</p> <p>(needs to)</p> | <p>I have a burn on my chin.</p> <p>(need to)</p> |
| <p>You have a painful injury to your leg.</p> <p>(need to)</p> | <p>They are nurses. They worked a lot all day.</p> <p>(need to)</p> | <p>We have colds.</p> <p>(need to) (don't need to)</p> |

| | | |
|--|---|--|
| <p>He has a small cut on his hand.</p> <p>(needs to) (doesn't need to)</p> | <p>She is vomiting.</p> <p>(needs to)</p> | <p>I have a burn on my chin.</p> <p>(need to)</p> |
| <p>You have a painful injury to your leg.</p> <p>(need to)</p> | <p>They are nurses. They worked a lot all day.</p> <p>(need to)</p> | <p>We have colds.</p> <p>(need to) (don't need to)</p> |

| | | |
|--|---|--|
| <p>He has a small cut on his hand.</p> <p>(needs to) (doesn't need to)</p> | <p>She is vomiting.</p> <p>(needs to)</p> | <p>I have a burn on my chin.</p> <p>(need to)</p> |
| <p>You have a painful injury to your leg.</p> <p>(need to)</p> | <p>They are nurses. They worked a lot all day.</p> <p>(need to)</p> | <p>We have colds.</p> <p>(need to) (don't need to)</p> |

Please encourage your students to respond in sentences starting with he/she or he/she needed to.

Partner A

| Name | Problem | What Did She/He Need to Do? |
|----------------|------------------------|-----------------------------|
| Jonas (he) | had a burn on his hand | |
| Michelle (she) | | wash it |
| Aaron (he) | was vomiting | |
| Suellen (she) | | take medicine |
| Mateo (he) | had a bleeding chin | |

What problem did _____ have?

What did _____ need to do?

Partner B

| Name | Problem | What Did She/He Need to Do? |
|----------------|--------------------------|------------------------------|
| Jonas (he) | | get a bandage from the nurse |
| Michelle (she) | had a cut on her lip | |
| Aaron (he) | | go to bed |
| Suellen (she) | had a painful leg injury | |
| Mateo (he) | | put a bandage on it |

What problem did _____ have?

What did _____ need to do?

| | | |
|---|----------------------------------|--|
| They work _____ Mike's Burgers. | They work _____ a shoe store. | She works _____ children. |
| She works _____ McDonald's. | I work _____ a factory. | He works _____ his employer every day. |
| He works _____ Cave Spring Elementary School. | We work _____ an office. | You work _____ a polite team. |
| They work _____ Good Foods Grocery. | He works _____ a hospital. | She works _____ patients at the hospital. |
| I work _____ Mercy Hospital. | They work _____ Washington. | They work _____ some rude coworkers. |
| We work _____ the clothing store on May Street. | You work _____ Austin, Texas. | I work _____ my three great employees. |
| You work _____ the garden on South Avenue. | You work _____ Silver City. | You work _____ computers. |
| You work _____ the Central Bus Station. | You work _____ a school. | We work _____ animals. |

Please encourage your students to respond with complete sentences.

Partner A

| Job: | Cleaner at Sally's Cleaning Service | Teacher at Dogwood School | Driver at Joe's Taxi Service |
|--------------------------------|-------------------------------------|---------------------------|------------------------------|
| Is there overtime? | | No | |
| When are the days off? | | Saturdays and Sundays | |
| How many sick days can I take? | Six days every year | | Zero |
| How big is the team? | 3 coworkers | 15 coworkers | |

Partner B

| Job: | Cleaner at Sally's Cleaning Service | Teacher at Dogwood School | Driver at Joe's Taxi Service |
|--------------------------------|-------------------------------------|---------------------------|------------------------------|
| Is there overtime? | Yes | | Yes |
| When are the days off? | Sundays and Tuesdays | | Mondays and Thursdays |
| How many sick days can I take? | | One day every month | |
| How big is the team? | | | 30 drivers |

| | |
|--|---|
| I help children do their homework. | I work in an office and have ten employees. |
| I drive a fire truck. | I put water on fires. |
| I sell cars. | I sell windows. |
| I answer the phone at the doctor's office. | I help people make appointments with the dentist. |
| I am the manager of a business. | I play with children after school. |

| | |
|--|---|
| I help children do their homework. | I work in an office and have ten employees. |
| I drive a fire truck. | I put water on fires. |
| I sell cars. | I sell windows. |
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| | |
|--|---|
| I help children do their homework. | I work in an office and have ten employees. |
| I drive a fire truck. | I put water on fires. |
| I sell cars. | I sell windows. |
| I answer the phone at the doctor's office. | I help people make appointments with the dentist. |
| I am the manager of a business. | I play with children after school. |

| | |
|---|---|
| <p>You can become a firefighter or a salesperson. What decision will you make?</p> | <p>You are able to go to the beach or go to the mountains for vacation. What decision will you make?</p> |
| <p>You will be able to eat one big dessert today or one small dessert every day this week. What decision will you make?</p> | <p>You can choose a job that is a good fit but is a long drive from home, or a job that is not a good fit but is very close to home. What decision will you make?</p> |
| <p>You can become a receptionist or a businessperson. What decision will you make?</p> | <p>You can become a childcare worker or a teacher. What decision will you make?</p> |
| <p>You can buy a big car or a small house. What decision will you make?</p> | <p>You can start a new career or stay in the job you have now. What decision will you make?</p> |
| <p>You can become a businessperson or a salesperson. What decision will you make?</p> | <p>You can become a firefighter or a receptionist. What decision will you make?</p> |
| <p>You can become a used car salesperson or a new car salesperson. What decision will you make?</p> | <p>You can be an employer with 15 employees or a businessperson with no employees. What decision will you make?</p> |

| | |
|--|--|
| Tomorrow, Maria is starting her new receptionist job. | Next week, Tayseer is becoming a salesperson. |
| Next month, Pablo is becoming a businessperson. | Today, Joshua is taking his son to childcare. |
| Next semester, Michael is going to school to become a teacher. | On Monday, Lucy is starting her new firefighter job. |

| | |
|--|--|
| Tomorrow, Maria is starting her new receptionist job. | Next week, Tayseer is becoming a salesperson. |
| Next month, Pablo is becoming a businessperson. | Today, Joshua is taking his son to childcare. |
| Next semester, Michael is going to school to become a teacher. | On Monday, Lucy is starting her new firefighter job. |

| | |
|--|--|
| Tomorrow, Maria is starting her new receptionist job. | Next week, Tayseer is becoming a salesperson. |
| Next month, Pablo is becoming a businessperson. | Today, Joshua is taking his son to childcare. |
| Next semester, Michael is going to school to become a teacher. | On Monday, Lucy is starting her new firefighter job. |

| | |
|--|--|
| Tomorrow, Maria is starting her new receptionist job. | Next week, Tayseer is becoming a salesperson. |
| Next month, Pablo is becoming a businessperson. | Today, Joshua is taking his son to childcare. |
| Next semester, Michael is going to school to become a teacher. | On Monday, Lucy is starting her new firefighter job. |

| | |
|--|--|
| Elizabeth likes working in an office. She is good at answering the phone and making schedules. | Justin likes working with children. He enjoys helping them learn and be healthy. |
| Brittany likes having her own store. She likes having employees and finding answers to problems. | Marcus likes to be outside. He likes to use his hands to make or fix things. |

| | |
|--|--|
| Elizabeth likes working in an office. She is good at answering the phone and making schedules. | Justin likes working with children. He enjoys helping them learn and be healthy. |
| Brittany likes having her own store. She likes having employees and finding answers to problems. | Marcus likes to be outside. He likes to use his hands to make or fix things. |

| | |
|--|--|
| Elizabeth likes working in an office. She is good at answering the phone and making schedules. | Justin likes working with children. He enjoys helping them learn and be healthy. |
| Brittany likes having her own store. She likes having employees and finding answers to problems. | Marcus likes to be outside. He likes to use his hands to make or fix things. |

| | |
|--|--|
| Elizabeth likes working in an office. She is good at answering the phone and making schedules. | Justin likes working with children. He enjoys helping them learn and be healthy. |
| Brittany likes having her own store. She likes having employees and finding answers to problems. | Marcus likes to be outside. He likes to use his hands to make or fix things. |

Job #1: Childcare Worker

- The childcare worker will help children do homework and play safely inside and outside.
- Hours: 2 pm - 6 pm, Monday - Friday. This is a _____ job.
- _____: \$14 per hour. After six months, good workers may receive a _____ of \$2 per hour.
- There is no _____ with this job.
- Interviews are on Mondays from 1 pm until 4 pm. We will call you to give you a _____ if we choose you for this job.

Job #2: Salesperson

- The salesperson will work in the store and help people buy clothes.
- Hours: 11 am - 7 pm, Monday - Friday. This is a _____ job.
- _____: \$17 per hour. After one year, good workers may receive a _____ of \$3 per hour.
- There is no _____ with this job.
- Please apply online. We will call you for an interview. If we choose you for this job, we will call you to give you a _____.

Job #3: Nurse

- The nurse will take care of patients at Dr. Bandari's office.
- Hours: 7 am - 1 pm, Monday - Saturday. This is a _____ job.
- _____: \$5,000 per month. After one year, good workers may receive a _____ of \$50 per month.
- Workers will receive _____ with this job. For a fee, family members can also receive it.
- Please apply online. We will call you for an interview. If we choose you for this job, we will call you to give you a _____.

Job #4: Firefighter

- The firefighter will work with the team to stop fires.
- Hours: one day (24 hours) per week. This is a _____ job.
- _____: \$11 per hour. Every year, good workers may receive a _____ of \$1.50 per hour.
- There is no _____ with this job.
- Please apply online. We will call you to give you a _____ if we choose you for this job.

| | |
|------------------|---------------|
| hourly wage | part-time job |
| health insurance | raise |
| full-time job | job offer |
| salary | |

| | |
|------------------|---------------|
| hourly wage | part-time job |
| health insurance | raise |
| full-time job | job offer |
| salary | |

| | |
|------------------|---------------|
| hourly wage | part-time job |
| health insurance | raise |
| full-time job | job offer |
| salary | |

| | |
|------------------|---------------|
| hourly wage | part-time job |
| health insurance | raise |
| full-time job | job offer |
| salary | |

Please encourage your students to respond in complete sentences starting with she/he is employed as a, it's, or she/he gets.

Partner A

| Name | Job | Type of Job | Type of Pay |
|--------------|--------|-------------|----------------|
| Lizzy (she) | nurse | | |
| Gabriel (he) | | | a salary |
| Angel (he) | | part-time | an hourly wage |
| Dora (she) | doctor | full-time | |
| Phillip (he) | | | a salary |

What does _____ do?

Is _____'s job part-time or full-time?

What type of pay does _____ get?

Partner B

| Name | Job | Type of Job | Type of Pay |
|--------------|------------------|-------------|----------------|
| Lizzy (she) | | part-time | an hourly wage |
| Gabriel (he) | businessperson | full-time | |
| Angel (he) | firefighter | | |
| Dora (she) | | | a salary |
| Phillip (he) | childcare worker | full-time | |

What does _____ do?

Is _____'s job part-time or full-time?

What type of pay does _____ get?

| Sally | Fernando | Jeremiah | Lucy |
|-----------------------|------------------------------|-----------------------|------------------------------|
| Has a full-time job | Has a part-time job | Has a full-time job | Has a part-time job |
| Is a nurse | Is a nurse | Is a childcare worker | Is a firefighter |
| Gets a salary | Gets an hourly wage | Gets a salary | Gets an hourly wage |
| Got a raise | Didn't get a raise | Got a raise | Didn't get a raise |
| Gets health insurance | Doesn't get health insurance | Gets health insurance | Doesn't get health insurance |

- Can take sick days
- A helpful employer or supervisor
- An interesting career
- A lot of things to do; a busy job
- A team that works together well
- Overtime
- Part-time job
- Full-time job
- Salary
- Hourly wages
- Health insurance
- The chance to get a raise

Please encourage your students to respond in complete sentences starting with yes/no or he/she spent.

Partner A

| Name | Did he/she spend money today? | How much of the paycheck did he/she spend? |
|-------------|-------------------------------|--|
| Luke (he) | Yes, he spent money on food. | |
| Mike (he) | No, he saved his money. | |
| Anna (she) | | all of it |
| Susan (she) | | a lot of it |
| Chris (he) | Yes, he spent money on gifts. | |

Did _____ spend money today?

How much of the paycheck did _____ spend?

Partner B

| Name | Did he/she spend money today? | How much of the paycheck did he/she spend? |
|-------------|--------------------------------------|--|
| Luke (he) | | a lot of it |
| Mike (he) | | none of it |
| Anna (she) | Yes, she spent money on clothes. | |
| Susan (she) | Yes, she spent money on car repairs. | |
| Chris (he) | | some of it |

Did _____ spend money today?

How much of the paycheck did _____ spend?

Neighbor City Bank
1234 Pine Street
Neighbor City, AL 12345

| | |
|---|-------------------------|
| Mr. Max Anderson 3456 Penguin Drive, Apt. 17A Neighbor City, AL 12345 | Account Number 98765432 |
|---|-------------------------|

Checking Account Statement for August 1-31, 2027

| Date | Description | Withdrawals (Spending) | Deposits (Saving) | Balance |
|-------------|---|---------------------------|----------------------|----------------|
| 8/1 | Starting Balance | | | \$2,400 |
| 8/1 | Check - Smith's Apartments - Rent Payment | \$775 | | \$1,625 |
| 8/2 | Debit card - Food Store | \$72 | | \$1,553 |
| 8/5 | Paycheck | | \$850 | \$2403 |
| 8/15 | Debit card - Mickey's Gas Station | \$65 | | \$2338 |
| 8/16 | Check - Sun Valley Power - Electricity bill | \$174 | | \$2164 |
| 8/19 | Paycheck | | \$850 | \$3014 |
| 8/19 | Check - Cell Phone bill | \$94 | | \$2920 |
| 8/24 | Debit card - Food Store | \$89 | | \$2831 |
| 8/26 | Debit card - Shoe City | \$185 | | \$2646 |
| 8/28 | ATM | \$300 | | \$2346 |
| 8/31 | Ending Balance | | | \$2346 |
| TOTAL | | \$1754 | \$1700 | |

If you have any questions about this account, please call us at 1-800-000-3453.

1. How much did Max spend on rent?
2. What day did Max pay his cell phone bill?
3. How did Max pay for gas? (check or debit card)
4. How much money did he spend this month?
5. How much money does he have in the account on August 31?
6. On what days did Max get his paycheck?
7. How much did Max pay for electricity?
8. What day did Max buy shoes?

| | |
|--|--|
| It's <u>John's couch</u> . | It's <u>her dining set</u> . |
| They are <u>their lamps</u> . | Those are <u>your paintings</u> . |
| These are <u>our recliners</u> . | That's <u>my rug</u> . |
| This is <u>your coffee table</u> . | That is <u>her couch</u> . |
| The furniture is <u>his furniture</u> . | Those rugs are <u>her rugs</u> . |
| These are <u>our lamps</u> . | The dining set is <u>Adam's dining set</u> . |
| The recliners are <u>our recliners</u> . | Those coffee tables are <u>our coffee tables</u> . |
| The rug is <u>your rug</u> . | The painting is <u>my painting</u> . |

| Yes, You May Return This. | No, You May Not Return This. |
|---|--|
| You bought a shirt, but it's too small. It has tags and you have a receipt. | You bought a shirt and washed it, but then you decided that you don't like it. |
| You bought a blanket last week, but it's not very soft. You have a receipt. | You bought sheets three months ago, but now you don't want them. |
| You bought a towel, but then you didn't need it. It is clean and you didn't use it. You have a receipt. | You bought a pillow, but you lost the receipt. |
| You bought sheets, but they were too big. You didn't use them and you have a receipt. | You bought a towel, but your child got it dirty. |
| You bought a pillow, but it was too hard. You didn't use it and you have a receipt. | You bought a blanket, but your cat made a hole in it. |

| Yes, You May Return This. | No, You May Not Return This. |
|---|--|
| You bought a shirt, but it's too small. It has tags and you have a receipt. | You bought a shirt and washed it, but then you decided that you don't like it. |
| You bought a blanket last week, but it's not very soft. You have a receipt. | You bought sheets three months ago, but now you don't want them. |
| You bought a towel, but then you didn't need it. It is clean and you didn't use it. You have a receipt. | You bought a pillow, but you lost the receipt. |
| You bought sheets, but they were too big. You didn't use them and you have a receipt. | You bought a towel, but your child got it dirty. |
| You bought a pillow, but it was too hard. You didn't use it and you have a receipt. | You bought a blanket, but your cat made a hole in it. |

| | |
|--------------------------------|-------------------------------|
| A What are you returning? | A Do you have a receipt? |
| A Does the item have tags? | A Would you like a refund? |
| A Why are you returning it? | A When did you buy it? |

| | |
|--------------------------------|-------------------------------|
| A What are you returning? | A Do you have a receipt? |
| A Does the item have tags? | A Would you like a refund? |
| A Why are you returning it? | A When did you buy it? |

| | |
|--------------------------------|-------------------------------|
| A What are you returning? | A Do you have a receipt? |
| A Does the item have tags? | A Would you like a refund? |
| A Why are you returning it? | A When did you buy it? |

| | |
|---|---|
| <p style="text-align: center;">B</p> <p>You bought a towel last week, but it's the wrong color. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a blanket last week, but it's the wrong size. It has tags and you have a receipt. You want to return it for a refund.</p> |
| <p style="text-align: center;">B</p> <p>You bought sheets last week, but they're the wrong size. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a pillow last week, but it's too soft. It has tags and you have a receipt. You want to return it for a refund.</p> |

| | |
|---|---|
| <p style="text-align: center;">B</p> <p>You bought a towel last week, but it's the wrong color. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a blanket last week, but it's the wrong size. It has tags and you have a receipt. You want to return it for a refund.</p> |
| <p style="text-align: center;">B</p> <p>You bought sheets last week, but they're the wrong size. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a pillow last week, but it's too soft. It has tags and you have a receipt. You want to return it for a refund.</p> |

| | |
|---|---|
| <p style="text-align: center;">B</p> <p>You bought a towel last week, but it's the wrong color. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a blanket last week, but it's the wrong size. It has tags and you have a receipt. You want to return it for a refund.</p> |
| <p style="text-align: center;">B</p> <p>You bought sheets last week, but they're the wrong size. You want to return it for a refund. It has tags and you have a receipt.</p> | <p style="text-align: center;">B</p> <p>You bought a pillow last week, but it's too soft. It has tags and you have a receipt. You want to return it for a refund.</p> |

| | |
|--|---|
| <p><u>I'm stopping myself</u> from eating candy.</p> | <p><u>He hurt himself</u> when he was playing soccer.</p> |
| <p><u>She is looking at herself</u> in the mirror.</p> | <p><u>They are enjoying themselves</u> at the party.</p> |
| <p><u>He cut himself</u> when he was cutting vegetables.</p> | <p><u>He is teaching himself</u> to play an instrument.</p> |
| <p><u>He is driving himself</u> to work.</p> | <p><u>They see themselves</u> in the mirror.</p> |
| <p><u>She hurt herself</u> when she was walking up the stairs.</p> | <p><u>She burned herself</u> on the stove.</p> |

| Station # | What's in the Bag? |
|-----------|--------------------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| | |

Can you find...

- something made of leather?
- a suit?
- something made of cotton?
- a sweater?
- something made of wool?
- a tie?
- a belt?
- something you'd like to try on?
- something you'd wear to a restaurant?

| | |
|--|--|
| I wanted to comb my hair, so | he went to the hair salon. |
| He wanted to color his hair, so | we make our hair straight. |
| They needed haircuts, so | I got my comb from the bathroom. |
| She wanted to cut six inches from her hair, so | they went to the barber shop. |
| We don't like curly hair, so | she made an appointment for a haircut. |

| | |
|--|--|
| I wanted to comb my hair, so | he went to the hair salon. |
| He wanted to color his hair, so | we make our hair straight. |
| They needed haircuts, so | I got my comb from the bathroom. |
| She wanted to cut six inches from her hair, so | they went to the barber shop. |
| We don't like curly hair, so | she made an appointment for a haircut. |

A Cards

| | |
|-------------------------------------|------------------------------------|
| Do you want a haircut? | Is your hair straight or curly? |
| Do you want your hair washed? | Would you like to color your hair? |
| Do you want to choose your stylist? | What day would you like to come? |

| | |
|-------------------------------------|------------------------------------|
| Do you want a haircut? | Is your hair straight or curly? |
| Do you want your hair washed? | Would you like to color your hair? |
| Do you want to choose your stylist? | What day would you like to come? |

| | |
|-------------------------------------|------------------------------------|
| Do you want a haircut? | Is your hair straight or curly? |
| Do you want your hair washed? | Would you like to color your hair? |
| Do you want to choose your stylist? | What day would you like to come? |

B Cards

| | |
|---|--|
| <p>I want to cut 3 inches from my hair. I have straight hair. I don't want to color my hair. I don't want to have my hair washed. I'd like Jenna to be my stylist. I can come on Monday or Tuesday.</p> | <p>I want to cut my hair very short. I have curly hair. I want to color my hair brown. I want to have my hair washed. I don't know any stylists. I can come any day.</p> |
| <p>I want to cut my hair a little. I have curly hair. I don't want to color my hair. I don't want to have my hair washed. I'd like Luke to be my stylist. I can come on Friday or Saturday.</p> | <p>I don't want a haircut. I have straight hair. I want to color my hair red. I want to have my hair washed. I don't know any stylists. I can come on Wednesday.</p> |

| | |
|---|--|
| <p>I want to cut 3 inches from my hair. I have straight hair. I don't want to color my hair. I don't want to have my hair washed. I'd like Jenna to be my stylist. I can come on Monday or Tuesday.</p> | <p>I want to cut my hair very short. I have curly hair. I want to color my hair brown. I want to have my hair washed. I don't know any stylists. I can come any day.</p> |
| <p>I want to cut my hair a little. I have curly hair. I don't want to color my hair. I don't want to have my hair washed. I'd like Luke to be my stylist. I can come on Friday or Saturday.</p> | <p>I don't want a haircut. I have straight hair. I want to color my hair red. I want to have my hair washed. I don't know any stylists. I can come on Wednesday.</p> |

Please encourage your students to respond in complete sentences.

Partner A

| Name | Where did he/she go? | What did he/she do? | What kind of hair does he/she have? |
|-------------|-----------------------------|----------------------------|--|
| Jin (he) | | Got a haircut | |
| Anna (she) | The hair salon | Colored her hair | Straight hair |
| Gunnar (he) | The barber | | |
| Penny (she) | | | Curly hair |

Partner B

| Name | Where did he/she go? | What did he/she do? | What kind of hair does he/she have? |
|-------------|-----------------------------|----------------------------|--|
| Jin (he) | The barber | | Straight hair |
| Anna (she) | | | |
| Gunnar (he) | | Got a new hairstyle | Curly hair |
| Penny (she) | The hair salon | Got a haircut | |

| | |
|--|--|
| I needed a haircut, so... | I went to the hair salon. My stylist was busy, so... |
| When I went to get a haircut, my barber was busy, so... | She wants to become a stylist, so... |
| He wants a new hairstyle, so... | She wants to color her hair, so... |
| I want to cut two inches off my hair, so... | I need to comb my hair, so... |
| The little girl needs to comb her hair, so... | I want a new hairstyle, so... |
| My hair is dirty, so... | I need to brush my hair, so... |
| She is getting married and she wants a nice hairstyle, so... | He liked his haircut, so... |
| She liked her haircut, so... | They liked their haircuts, so... |

| | |
|--|--|
| I needed a haircut, so... | I went to the hair salon. My stylist was busy, so... |
| When I went to get a haircut, my barber was busy, so... | She wants to become a stylist, so... |
| He wants a new hairstyle, so... | She wants to color her hair, so... |
| I want to cut two inches off my hair, so... | I need to comb my hair, so... |
| The little girl needs to comb her hair, so... | I want a new hairstyle, so... |
| My hair is dirty, so... | I need to brush my hair, so... |
| She is getting married and she wants a nice hairstyle, so... | He liked his haircut, so... |
| She liked her haircut, so... | They liked their haircuts, so... |

Please encourage your students to respond in complete sentences.

Partner A

| Name | What Is _____ Going to Do? | Where? |
|--------------|------------------------------------|------------------|
| Will (he) | | in the mountains |
| Zainab (she) | | at a lake |
| Chad (he) | He's going to the farmer's market. | |
| Erin (she) | | on a river |
| Paul (he) | He's going to watch the sunrise. | |

Partner B

| Name | What Is _____ Going to Do? | Where? |
|--------------|----------------------------|------------------|
| Will (he) | He's going rock climbing. | |
| Zainab (she) | She's going fishing. | |
| Chad (he) | | in his city |
| Erin (she) | She's going kayaking. | |
| Paul (he) | | in the mountains |

“Do you ever...”

1. Find someone who goes kayaking.

2. Find someone who goes to the farmer’s market.

3. Find someone who enjoys spending time with family or friends.

4. Find someone who goes hiking.

5. Find someone who goes fishing.

6. Find someone who goes rock climbing.

7. Find someone who goes camping.

8. Find someone who enjoys spending time in nature.

9. Find someone who enjoys watching the sunrise.

10. Find someone who who goes biking.

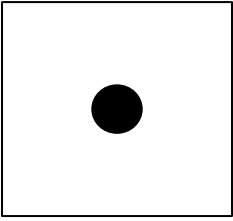
| go | go to |
|----------------------|-------------------|
| go on | _____ out to eat |
| _____ the art museum | _____ a road trip |
| _____ a festival | _____ a date |
| _____ bowling | _____ the train |
| _____ the ballgame | _____ concert |
| _____ play | _____ home |

| go | go to |
|----------------------|-------------------|
| go on | _____ out to eat |
| _____ the art museum | _____ a road trip |
| _____ a festival | _____ a date |
| _____ bowling | _____ the train |
| _____ the ballgame | _____ concert |
| _____ play | _____ home |

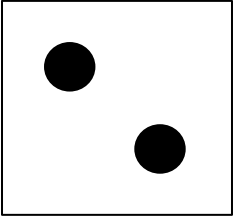
| | |
|---|--|
| Do you want to go to the ballgame with us? | Do you want to go on a road trip for the long weekend? |
| Do you want to go out to eat with our family? | Do you want to go to an art museum? |
| Do you want to see a play with our class? | Do you want to go to a fall festival? |
| Do you want to go bowling with us? | Do you want to go to a concert with us? |
| Do you want to go camping with us? | Do you want to go hiking with them? |
| Do you want to go to a history museum with our class? | Do you want to go on a road trip to the beach? |

| | |
|---|--|
| Do you want to go to the ballgame with us? | Do you want to go on a road trip for the long weekend? |
| Do you want to go out to eat with our family? | Do you want to go to an art museum? |
| Do you want to see a play with our class? | Do you want to go to a fall festival? |
| Do you want to go bowling with us? | Do you want to go to a concert with us? |
| Do you want to go camping with us? | Do you want to go hiking with them? |
| Do you want to go to a history museum with our class? | Do you want to go on a road trip to the beach? |

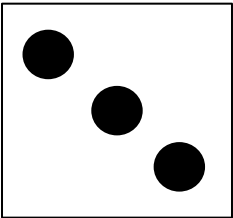
Do you want to...?



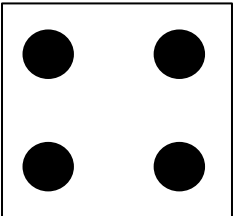
Thanks, but I have plans.



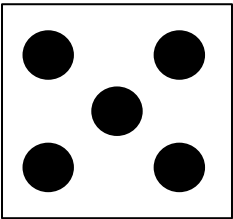
Yes, I'd love to come!



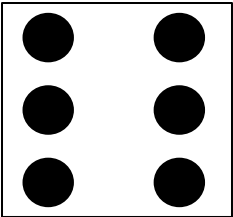
Sorry, but I'm busy.



Sure, that sounds fun!



I can't, but thanks for asking.



I'd be happy to.

Do you...? or Did you....?

1. Find someone who has plans this weekend.

2. Find someone who likes to go bowling.

3. Find someone who likes to go to museums.

4. Find someone who goes out to eat with his/her family.

5. Find someone who went to a concert last year.

6. Find someone who went to a play.

7. Find someone who went to a ballgame.

8. Find someone who went on a road trip.

9. Find someone who went to a festival.

“Do you...?” or “Did you...?”

1. Find someone who celebrates their birthday every year.

2. Find someone who likes to decorate for parties.

3. Find someone who has a “Happy Birthday” banner.

4. Find someone who helps set up tables and chairs.

5. Find someone who found out something new today.

6. Find someone who likes to eat strawberries.

7. Find someone who can make cookies.

8. Find someone who doesn't like grapes.

9. Find someone who joins in when people sing.

10. Find someone who got an invitation to a party in the mail.

Please encourage your students to respond with complete sentences.

Partner A

| Name | What Will He/She Do? | What Will He/She Bring? |
|--------------|----------------------|-------------------------|
| Zeb (he) | | banners |
| Miriam (she) | | a strawberry cake |
| Tim (he) | Make cookies | |
| Dari (she) | | grape juice |
| Matt (he) | Set up chairs | |

Partner B

| Name | What Will He/She Do? | What Will He/She Bring? |
|--------------|----------------------|-------------------------|
| Zeb (he) | Set up tables | |
| Miriam (she) | Send invitations | |
| Tim (he) | | sugar cookies |
| Dari (she) | Decorate the room | |
| Matt (he) | | plates and cups |

Unit 8, Lesson 32, CPA3

For the game, cut on **horizontal** lines only.

| | |
|----------|-------------|
| happy | sad |
| silly | serious |
| boring | interesting |
| scary | calming |
| polite | rude |
| hot | cold |
| dirty | clean |
| bright | dark |
| old | young |
| accept | refuse |
| big | small |
| Get up | Go to sleep |
| sick | healthy |
| spend | save |
| worried | calm |
| fast | slow |
| give | take |
| shy | confident |
| safe | dangerous |
| employed | unemployed |

Please encourage your students to respond with complete sentences.

Partner A

| Name | What Kind of Movies Does _____ Prefer? | Why Does _____ Like Those Movies? |
|--------------|--|-----------------------------------|
| Jan (she) | action movies | |
| Lenas (she) | | They're serious. |
| William (he) | comedies | |
| Iris (she) | documentaries | |
| Nathan (he) | | They're not scary. |

Partner B

| Name | What Kind of Movies Does _____ Prefer? | Why Does _____ Like Those Movies? |
|--------------|--|-----------------------------------|
| Jan (she) | | They're never boring. |
| Lenas (she) | dramas | |
| William (he) | | They're silly. |
| Iris (she) | | They're interesting. |
| Nathan (he) | animation | |

Movie List

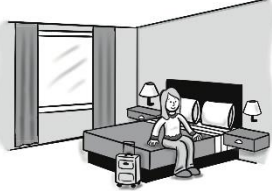
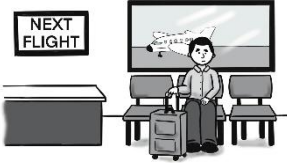
1. "Trying to Find the Moon"
 - Drama
 - A girl and her family travel to live in a new country.

2. "Song of the Ocean"
 - Animation
 - A family of mice travels to the beach to watch the sunrise for the first time.

3. "The Land of Wool and Cotton"
 - Comedy
 - A young man gets a job in a clothing store, but he doesn't know anything about clothes and gives very bad advice.

4. "Making a Chair"
 - Documentary
 - A family shows how they make wooden chairs to sell in their furniture store.

5. "Can You Be First?"
 - Action movie
 - Two men race around the world to win \$1 million.

| | | | | | | | | | | | |
|---|---|---|---|--|---------|---------|----------|----------|---------|---------|---|
| <p>airport</p> | <p>flight</p> | <p>layover</p> | <p>gate</p> | | | | | | | | |
| <p>passport</p> | <p>luggage</p> | <p>book tickets</p> | <p>stay</p> | | | | | | | | |
| <p>pack</p> | <p>stressed</p> |  |  | | | | | | | | |
|  |  |  |  | | | | | | | | |
|  |  |  <table border="1"><tr><td colspan="2">Buy Tickets Now</td></tr><tr><td>Arrives</td><td>Departs</td></tr><tr><td>10:30 am</td><td>12:51 pm</td></tr><tr><td>2:15 pm</td><td>4:35 pm</td></tr></table> | Buy Tickets Now | | Arrives | Departs | 10:30 am | 12:51 pm | 2:15 pm | 4:35 pm |  |
| Buy Tickets Now | | | | | | | | | | | |
| Arrives | Departs | | | | | | | | | | |
| 10:30 am | 12:51 pm | | | | | | | | | | |
| 2:15 pm | 4:35 pm | | | | | | | | | | |

| | |
|--|--|
| I book tickets for a trip. | I pack my luggage and go to the airport. |
| I show my passport to the airport workers and give them my luggage. | I find my gate. |
| I show my passport and boarding pass to the airport workers to get on my flight. | I fly to a different airport. I have a layover there. |
| I take a second flight. | I leave the airport and go to the place where I will stay. |

| | |
|--|--|
| I book tickets for a trip. | I pack my luggage and go to the airport. |
| I show my passport to the airport workers and give them my luggage. | I find my gate. |
| I show my passport and boarding pass to the airport workers to get on my flight. | I fly to a different airport. I have a layover there. |
| I take a second flight. | I leave the airport and go to the place where I will stay. |

| | |
|--|--|
| I book tickets for a trip. | I pack my luggage and go to the airport. |
| I show my passport to the airport workers and give them my luggage. | I find my gate. |
| I show my passport and boarding pass to the airport workers to get on my flight. | I fly to a different airport. I have a layover there. |
| I take a second flight. | I leave the airport and go to the place where I will stay. |

Travel Checklist - Group 1

- Plan your trip. We are traveling to _____.
 - Find a place to stay.
 - Book tickets.
 - Get your passport.
 - Pack your luggage.
 - Go to the airport.
 - Check your luggage.
 - Show passports and tickets.
 - Find your gate.
-

Travel Checklist - Group 2

- Plan your trip. We are traveling to _____.
 - Get your passport.
 - Find a place to stay.
 - Book tickets.
 - Pack your luggage.
 - Go to the airport.
 - Show passports and tickets.
 - Check your luggage.
 - Find your gate.
-

Travel Checklist - Group 3

- Plan your trip. We are traveling to _____.
- Book tickets.
- Get your passport.
- Find a place to stay.
- Pack your luggage.
- Go to the airport.
- Check your luggage.
- Show passports and tickets.
- Find your gate.

Please encourage your students to respond with complete sentences.

Partner A

| Name | What was perfect? | What was terrible? |
|--------------|------------------------|--|
| Boris (he) | | His suitcase was too thick. |
| Fatima (she) | The tour was fun. | |
| Wan (she) | The weather was great. | |
| Doris (she) | | She had to check out very early. |
| Joseph (he) | | The blankets on the bed were too thin. |

Partner B

| Name | What was perfect for ____? | What was terrible for ____? |
|--------------|----------------------------|------------------------------|
| Boris (he) | The resort was beautiful. | |
| Fatima (she) | | It rained all day. |
| Wan (she) | | The attractions were boring. |
| Doris (she) | She met new friends. | |
| Joseph (he) | The food was delicious. | |